



ANNUAL REPORT

2020 (Based on 2019 data)

Contact information

College	Independent, Co-Educational, Non-Denominational
Postal address	41 Old Emu Mountain Road Peregian Beach , QLD 4573
Phone	(07) 5448 1722
Email	pbc.qld.edu.au
Year levels offered	Kindergarten to Year 12
College enrolments	185
Principal	Wayne Kennedy
Business Manager	Michelle Baker
Contact person	Diane Dutrow (Administration) & Shae Watson (Marketing)

Peregian Beach College Principles and Values

The following principles and values guide all we do at Peregian Beach College:

Reflective Practices

We encourage students, staff and families to reflect on the contemporary world in the light of social justice as the basis for individual and community growth.

Inclusivity

We are a friendly and inclusive College. We value each individual member and welcome all families.

Service of Others

We foster service of others by way of educational experiences that are based on justice and compassion.

Excellence

We encourage our students to be persons of integrity, who realise their potential, and strive for excellence.



From the Principal

College History & Descriptive Information

The College is situated on 8.5 hectares of naturally landscaped grounds and sporting fields on Old Emu Mountain Road at Peregrin Beach. This is an important and deliberately chosen aspect of the College's philosophy. The College's picturesque natural environment creates an ideal location to nurture the principles and values that guide the College: Reflective Practices, Inclusivity, Service to Others and Excellence. The school community and especially its children have come to see this beautiful environment as something they hold in trust for future generations of families and students who come to attend the College. The College is continually implementing environmentally sustainable practices in all year levels, with the College Board working towards ensuring that all the College's power needs are produced by on site solar panels. The College is self-sufficient in water and waste treatment, and is consistently working to reduce our ecological footprint. In 2019, the College joined the Land for Wildlife program and has been supported in environmental initiatives by Landcare and Unity Water.

Peregrin Beach College commenced in 2002 as a Primary School. In the course of 2004, a strategic review was undertaken which led the Board of Directors to expand the vision and further meet the needs of its families through the offering of a full Kindergarten to Year 12 College Program. Peregrin Beach College developed this vision with a Secondary program which commenced in 2006, with the first Year 12 students graduating at the end of 2010.

The College's objective back in 2002, was to meet the needs and hopes of local families who were seeking a high quality but commonsense and responsive approach to the education of their children. The school aimed to provide an educational environment which gave students a strong sense of personal worth and belonging and which attempted to reflect and promote the positive values of its families. This philosophy not only remains in 2019, but has been revisited, revitalized and embraced by leadership. The individual educational needs and wellbeing of our students remains our priority, and it is a point of difference that motivates our teaching team.

In 2017, the Peregrin Beach College Middle School commenced in response to a trend, both in Australia and internationally, towards addressing the distinct and unique needs of adolescents as a group in transition to adulthood. Our Middle School consists of Years 5, 6, 7 and 8 working as part of the secondary school. The emphasis in the Middle School is on an holistic, student-centred style of learning which encompasses the physical, intellectual and emotional well-being of our students. The Middle School curriculum at Peregrin Beach College sets out the core knowledge, understanding, skills and general capabilities as outlined in the Australian Curriculum documents. Our teachers have planned from the curriculum in ways that respond to the needs and interests of both our student body as well as those of the individual. Our curriculum acknowledges the varied ways in which young people learn, as well as the ever-changing body of knowledge which needs to be imparted.

Throughout 2019, there was a collaborative restructure of the College's Pedagogical Framework that was supported by ISQ representative Randall Burow. The new pedagogical initiatives were to provide the additional tools to achieve 21st Century educational goals. The renewed Pedagogical framework saw all classes (Prep – Year 12) working towards implementing increased knowledge integration amongst subjects, the application of substantive conversation practices that promoted coherent shared understanding and supported all students to raise personalised questions and contribute to group initiatives and peer to peer mentoring ascendancies. With the new Pedagogical Framework, the teaching team had a clearly documented pedagogical guideline and a shared pedagogical language to advance and support our students to best meet their academic, social, cultural, sporting and community potential.

The twenty pedagogies that make up the Peregrin Pedagogies Practices framework include:

*High-order thinking	*Metalanguage	*Student direction	*Cultural knowledge
*Deep knowledge	*Knowledge integration	*Social support	*Inclusivity
*Deep understanding	*Background knowledge	*Academic engagement	*Narrative
*Substantive conversation	*Connectedness to the new world	*Explicit quality performance criteria	*Group identity
*Knowledge as problematic	*Problem based curriculum	*Self-regulation	*Citizenship

The content of our College curriculum is based on the various curriculum guidelines and syllabus documents produced by ACARA (Australian Curriculum) and the Queensland Curriculum and Assessment Authority (QCAA).

All students at Peregian Beach College are encouraged, and given opportunities, to develop a healthy self confidence that is based on competence, respect for self and others, and a strong sense of independence. The students progressively learn to assume responsibility for their own learning. They also learn how best to be contributors in their personal lives and in a world where the need for compassion and social & cultural understanding is increasingly important. The College implements the 'You Can Do It Program' within its Life skills program - in all year levels, and follows a Restorative Practices approach to behaviour management.

College Progress Towards its Goals in 2019

The 2019 academic year saw a number of positive changes and initiatives being successfully implemented at PBC, notably the: Peregian Pedagogical Framework, Enhanced Learning Opportunities program, Teacher Leadership Team, the various teaching team committees (Inclusive Education, Report/Curriculum, Sustainability, and Communication), ISQ Self Improving Schools Committee, Student Leadership Team and the numerous environmental friendly undertakings of the Peregian Beach College Parent Information & Project Support Fundraising Committee. Each of these programs were developed through collaborative professionalism that focus on individual skills sets and the synergy of the teaching team working in partnership with peers, administration, teacher aides, students, Inclusive Education Coordinator - Teniele Adler and Guidance Counsellor - Miss Georgia, and a dedicated team of parents and other stakeholders to optimise student learning outcomes. This collaborative professionalism is also responsible for achieving an enhanced sense of community throughout the College.

Characteristics of the Student Body:

Peregian Beach College continues to enrol students from a range of socio-economic and cultural backgrounds that are representative of the Sunshine Coast Community.

Distinctive Curriculum Offerings/Extra-curricular Opportunities

The Enhanced Learning Opportunities (ELO) initiative implemented from Year 1 – 12 throughout 2019, has allowed the individual skill sets of the teaching team, parent and community members to provide extra-curricular options for the student body. Within the Enhanced Learning Opportunities students could select: Mathematics Extension, Film making, Writing/Literacy Extension, a Student Leadership Program, Art/drawing, Student Support, Homework Club, Junior Dance, Junior Games, Mixed Sports & Fitness, Soccer & Netball, Land for Wildlife & Gardening, and Community Connections (Supported Care Outreach in Coolum Beach – drought stricken farmers). The ELO program has been well received by students and parents, as it creates opportunity for additional educational diversity and promotes inclusivity amongst all year levels. The Leadership team would like

to expand the ELO options available to our students in 2020, by providing opportunity for the skill sets of our very talented parents to be incorporated within the program.

The College community has collaboratively worked throughout 2019 to reduce the College's ecological footprint, successfully implementing waste management practices in sustainable ways, revegetating and expanding native vegetation and wildlife corridors, and implementing solar power options. The College's 'Protect us from Plastics' initiative, supported by Unity Water, has considerably reduced our reliance on single use water bottles and has ensured that sustainable processes have been embedded within our culture with respect to composting initiatives and recyclable materials. Climate Change is of considerable concern for the younger generations, with sustainable initiatives viewed as the only way forward. With our new solar installation, self sufficient water and waste treatment, and ongoing environmentally friendly programs, I believe Peregian Beach College is not just talking about a sustainable future - we are working hard to make it happen.

In Term 4, 2019 restructuring of the College's Teacher Aides in preparation for 2020 commenced. The College Teacher Aides had been an integral part of our Teaching team, supporting individual teachers in their daily duties. In 2020, the goal is to ensure that our Teacher Aides' predominate role is to support our verified and substantial students in their academic development. Clearer guidelines will be in place for a whole College approach to our Teacher Aide support programs. There will be an emphasis on the distribution of Teacher Aide support based on student academic and wellbeing needs throughout the College.

Curriculum

Early Years

Peregian Beach College's Early Learning Centre key aim is to provide a friendly, caring, positive and happy environment where children are recognised and nurtured as individuals. Staff are committed to developing positive partnerships between home, school and the community. Children are provided with play-based experiences which are linked to an intentional teaching and learning program. Our teaching team aim to guide, scaffold and support children's learning: making the most of every teachable moment whilst nurturing our student's natural curiosity and inspiring enquiry. We educate the children in our care drawing upon evidence-based practices and guiding documentation and research based on Early Childhood development.



Kindergarten

We are a Queensland Government approved Kindergarten program.

In combination with the Kindergarten Learning Guidelines, the Centre also adopts a Walker-inspired approach to learning, the first Australian designed culturally appropriate play-based pedagogy. The ideologies we share place fostering relationships as the foundation of all that we do and a holistic approach to teaching the whole child.

The Kindergarten rooms provide a supportive, caring and creative learning environment where children are encouraged to develop a sense of self confidence and realize their own capabilities.

Kindergarten features an age-appropriate program combining class activities and creative play. The children learn to co-operate, problem solve and think creatively. They learn language and early literacy skills, early numeracy concepts, perseverance and concentration, self-confidence, co-ordination, healthy attitudes and values and the joy of wonder and discovery.

Prep

The Prep Year is the foundation for developing a positive attitude toward learning, in a happy and stimulating learning environment. Children learn by experimenting, discovering, observing, listening and doing, and make sense of their world by using imagination and reason.

The program focuses on important preparatory skills for reading and writing and perceptual motor programs to develop fine and gross motor skills. The acquisition of these complex skills is very much determined by each child's individual level of maturity and independence. The Prep program offers children opportunities to discover, experiment, explore, create and communicate within a well-planned environment. Opportunities for children to think critically and creatively, to investigate and explore, to question and challenge and to create and solve problems are an integral part of the program. Learning occurs in active, interactive, individual and collaborative situations.

Prep is designed to provide the foundation that children need to succeed at school by developing:

- a positive approach to learning
- design and technology
- independence and confidence
- thinking and problem-solving skills
- language skills
- early literacy and numeracy skills
- health and physical development, including gross and fine motor skills

Prep is a full time, five days a week program, with access to additional educational opportunities of Italian, Music and Library with specialist teachers weekly. All Prep classes have a full-time teacher aide working alongside the Prep teacher.

Students enrolling in Prep must turn 5 years of age before 30 June of the year of enrolment. Our students are an integral part of the whole school community and they participate in all celebrations at school. They attend a fortnightly Whole School Assembly, Cross Country and Sports Carnivals and have many other opportunities where they are involved with other students in the College.

Lower Primary

During Years 1-2 of primary education, students learn to grow and develop in a safe and supportive environment. Children learn through hands on activities with the teacher facilitating the learning experiences. Teachers endeavor to make the transition between the phases of learning as smooth as possible and liaise closely with previous teachers to ensure needs are met. Interaction with parents is vital and valued in this process.

Students are encouraged to make good decisions towards effective learning and apply their problem-solving skills to real life situations.



Curriculum

Years 1 and 2 build upon the foundations laid in Prep. Emphasis is placed on developing reading, writing and mathematical skills. Whilst the core subjects of Mathematics, English, Science and Humanities are offered by the classroom teacher, children also experience specialist tuition in Art, Music, Italian, Physical Education and Library. We aim to have students who have a love of learning and are excited about their experiences at school.

Social Development

Students in the lower years of primary are encouraged to become co-operative learners. There is a strong emphasis on teamwork and developing effective strategies to socialize with others and be confident, happy learners.

Teachers also plan and implement events that involve the Early Years as a whole. Such events include: The Fun Run, Sports Carnival, Cross Country, Under Eights Week activities and Book Week Parade. These occasions provide the children with a wonderful opportunity to interact with their friends and siblings in other year levels in the College.

Upper Primary



Children in Upper Primary (Years 3 & 4) are of the age where they begin to demonstrate more independence and begin applying skills and strategies that they have learned in lower primary to greater effect in their daily work. Peregian Beach College's Upper Primary is focused on encouraging this new-found independence; consciously providing opportunities academically, physically and socially in which students can further develop within a safe and supportive environment. Students in the Upper Primary are encouraged to become more responsible for their daily organisation, time management and learning as well as to begin to use problem

solving skills to apply concepts to real life situations.

Curriculum

The Queensland Curriculum and Assessment Authority documents and the Australian Curriculum are followed, with a whole school approach to allow a seamless progression of subject knowledge and content as the students move through the school. Staff undertake professional development on a regular basis to ensure that the current *Peregian Pedagogical Practices* underpin daily practices.

As an Independent school, all teaching staff at Peregian Beach College are provided with excellent facilities, resources, smaller class sizes and a flexibility that allows them to teach creatively within the syllabus.

This allows us to focus on areas that interest both the teachers and the students in our care, creating a child-centred, motivated and exciting environment which is beneficial to all. Interested and happy students learn easily.

Middle School (Years 5 – 8)

Students in Peregian Beach College Middle School experience a rich and varied curriculum within our Secondary School social and learning community. The Middle School consists of Years 5, 6, 7 and 8 and the students and teachers work as part of the secondary school. Middle Schooling with Years 5 to 8, whilst consistent with a true 'middle school' philosophy, is unique on the Sunshine Coast.

Teachers design and implement courses of study based on the Australian Curriculum and the Queensland Curriculum & Assessment Authority guidelines.

The curriculum is presented by a team of specialist teachers who plan and deliver learning experiences in the following subjects:

- Business Studies;
- English;
- Geography/History;
- Food Technologies;

- Italian;
- Mathematics;
- Music;
- Digital Technologies
- Health & Physical Education;
- Science;
- Library
- Visual Art
- Life Skills



The vision for Peregrine Beach College Middle School is:

To develop a collaborative approach to learning where the diversity of each student is valued. A commitment to creating active and engaged citizens by providing opportunities that inspire lifelong learning choices for student academic, cultural, physical and social development.

Senior Secondary (Years 9 -12)

At Peregrine Beach College, students in the Senior Secondary (Years 9 -12) receive personalised attention from experienced and professional staff. Class sizes are relatively small which allows individual academic needs to be met. Students are placed into year level home groups which are under the pastoral care of a teacher. The curriculum is presented by a small team of specialist teachers, who plan and deliver learning experiences to interest and challenge young adolescents.

By providing a supportive and nurturing environment, our Senior Secondary contributes to the development of students' sense of self-worth, enthusiasm for learning and optimism for the future. All members of our small community know each other well and this engenders respect for individual differences. Excursions, camps, sporting exchanges, music programs, school productions, guest speakers, artists and performers, and cultural experiences with overseas students all add richness to our students' social development.

Years 9 -10

The Year 9 -10 curriculum is presented by a teaching team of specialist teachers who plan and deliver learning experiences in the following subjects:

- English
- Geography
- History
- Mathematics
- Physical Education
- Science
- Health and Physical Education or Food Technology
- Digital Technologies or Music
- Business Studies or Art

Years 11-12

The College offers a wide range of QCAA subjects leading to an ATAR and Queensland Certificate of Education (QCE). The following subjects are offered:

- English
- General Mathematics
- Biology
- Psychology
- Business
- Legal
- Physical Education
- Music
- Visual Art
- Information and Communication Technology (Applied)



(In some circumstances, other General subjects can be studied through Distance Education).

School Based Traineeships/Apprenticeships

The College supports students undertaking school-based traineeships and apprenticeships which allows the student to train and do paid work and study in their chosen profession (usually one day a week) while still attending school for the remainder of the week.



Sporting Opportunities

The College offers a range of sporting activities. As many sports as possible are offered to the students. Teams are formed if there is enough student interest and adequate adult supervision is available. The Middle and Senior girls – The PBC Manta Rays, compete in the Coolum District Netball Competition. Junior school students compete in an interschools touch football competition – Coolum Touch Association. The College also has interschool football (soccer) challenges. Some of our students compete in surfing competitions.

Respectful relationships education programs

Life Skills Program

In 2010, Peregian Beach College adopted a highly valued Life Skills program (You Can Do It!) that addressed the social and emotional well-being education of our students. The Life Skills program is integrated into the Peregian Beach College curriculum from Kindergarten to Year 12. Our college has consistently implemented the You Can Do It! Program which focuses on building the social, emotional and motivational capacity of young people. This program continued to be fostered and nurtured in 2019.

The YCDI! Program is based on five foundations: Confidence, Persistence, Organisation, Getting Along and Resilience and within these foundations are the supporting 12 Positive Habits of Mind. Students have one identified lesson of Life Skills each week although the YCDI! Program is integrated in students learning. A major focus of the program is to teach young people to think more positively and confidently and in doing so take more responsibility for their learning.

The Life Skills program in the Primary school is directed by the classroom teacher and in the Middle School and Senior Secondary by their Home Room teacher.

In the Middle School and Senior Secondary school, students have Home Room class every morning for roll and announcements and a Life Skills lesson once a week, although the YCDI! ethos is embedded in all learning. The Home Room teacher is responsible for the general duty of care for the students in their Home Room group and is the first point of contact regarding student-related issues (academic, behaviour, social, family matters, uniform standards, etc).

The Life Skills program at Peregian Beach College is integral to the philosophy of the College. The program contributes greatly to the students' sense of self-worth, enthusiasm for learning, care for others and optimism for the future.

Preventing Bullying

The College is committed to ensuring that the rights of its students are safeguarded. These include the right to a learning environment free from discrimination and harassment.

In any form, bullying is not acceptable behaviour and results in hurt, fear, loss of esteem and decreased social effectiveness for the victim. Within this context, Peregian Beach College has put in place policies to:

- Develop in students respect and concern for others, of all races and creeds
- Develop in students an understanding that they must take responsibility for their own behaviour
- Develop in students critical and effective thinking and problem solving
- Develop in student's life skills related to healthy life-styles and
- Develop an environment that nurtures and promote student self-esteem and self-confidence

Implementation

The following steps are a guide to how to deal with reports of **bullying**:

1. If bullying is suspected or reported, the incident is dealt with immediately by the member of staff who has been approached, to ensure the student's safety
2. A clear account of the incident is recorded and given to the Principal

Students

Students who have been bullied will be supported by:

- offering immediate opportunity to discuss the experience with a member of staff of their choice or the College Guidance Councillor
- reassuring the student
- offering continuous support;and
- encouraging them to form and maintain friendships with non-bullying students

Students who have been bullied will be helped by:

- discussing what happened;
- discovering why the student became involved;
- establishing the wrong-doing and the need to change; and
- enlisting the support of parents/caregivers to help change the behaviour and attitude of the student, where appropriate.

Restorative Practices

Introducing Restorative Practices into the College has been a key part of the Peregian Beach College Behaviour Management Plan. Through Restorative Practices we seek to enhance relationships among students and

between students, teachers, and parents, in order to nurture our sense of community at the College. Through its commitment to a Restorative approach to pastoral care and discipline, Peregrine Beach College seeks:

- to promote the physical, psychological and emotional well-being of its students
- to promote, nurture and protect healthy relationships and good order among members of the community
- to educate students towards self-directed right behaviour
- to encourage respect, healing and restoration both for those who are harmed, and for those who cause harm, through wrongdoing
- to enable students to build personal responsibility by developing skills of reflection and empathy with others, and by enabling them to be accountable for the real consequences of any wrongdoing.

How information and communication technologies are used to assist learning

The Teaching Team incorporate digital pedagogies into lessons including but not limited to Fire-Fly Education. Peregrine Beach College operates a 'Bring Your Own Device' program from Grades 4 – 12, with the College providing devices to students in Prep – Grade 3. The College implements filtered Internet for all educational research. Large digital displays are used in each classroom by teachers and students. Specifically chosen software is implemented to cater to individual student need.

Strategies for Engaging Parents

- Information evenings
- Fortnightly newsletter
- Fundraising Committee (Facebook)
- Parent Teacher Interviews
- Mother's/Father's Day activities (Prep)
- Welcome BBQs

Contact person for further information on the school and its policies

Wayne Kennedy, Principal

School income broken down by Funding sources

School income information can be found on the My School website <http://www.myschool.edu.au/>

Music

The Music Program at Peregrine Beach College grew in diversity and depth in 2019.

Specialist classroom music lessons are presented to students from Kindy to Year 12, with K-8 students receiving one lesson per week, Year 9/10 students three lessons per week.

Private music tuition is also offered in the area of voice, piano, guitar and drums. Private music tuition continued to be a popular option for the students at Peregrine Beach College and students presented in our Music, Arts & Drama (M.A.D) Showcase in 2019.



The College also presented their biannual Musical production in 2019, 'What's Next...' The entire school was involved in the production as all students were either part of the cast or worked backstage or involved in the technical aspect of the production. Each class from Kindy to Year 12 presented a specific item in a scene while

the main cast consisted of junior and secondary students. The costuming was organized per class by the class teacher and a volunteer parent. The production was an extraordinary example of teamwork by the College staff and an outstanding model of the valued inclusivity ethos of Peregian Beach College.



Parent Involvement

There are many ways that parents, as members of the College community, are able to be involved.

Firstly, a supportive and energetic **Parents and Friends Committee** of any school can make a real difference to both fund-raising and friend-making activities. All parents are warmly encouraged to participate in this important aspect of College life.

If parents have an expertise and/or enthusiasm for any specific area and would be able to help to launch or be part of such a support group, they are asked to contact the College Office.

In addition, Primary classes include as much parental assistance as possible with activities such as reading and special events such as camps, excursions and performances.

Parent, Teacher and Student Satisfaction with the College

In 2018, the Peregian Beach College Leadership Team were involved in an Independent Schools Queensland Action Research Project that culminated in the presentation of the PBC report findings at the 'Research in Schools: Action Research Colloquium' in Brisbane. The Action Research question was: 'How can we as a school impact on students and families feeling a strong sense of belonging and connectedness?' A Parent Survey was made available and promoted through the College Newsletter for families to voluntarily complete (Survey Monkey) – 82% of families responded.

As a result of the 2018 Action Research project, there has been a number of recommendations and modifications implemented throughout the College in 2019. From the initial enrolment process, leadership engage parents and carers as partners in their child's learning (parents encouraged to get their children to talk about what is happening in the classroom right from trial days onwards). Students are to feel that they are also a partner in the teacher/parent team – a partner in their own learning. This connection is being made through improved communication from the Principal, marketing staff, administration, accounts and the introduction of new parents to existing parents to create another avenue for correspondence. The Leadership team also encouraged the opportunities for new families making enrolment enquires to feel welcome to participate in a no obligation trial day or days. The trial day helps support students and parents to make an informed decision with respect to the College being an appropriate fit for student academic and wellbeing needs. Keeping parents informed about school activities via digital communication channels (text, email and Facebook) has been heightened and implemented by the new Fundraising Committee (parent liaison volunteer). 2019 saw a collaborative approach by the Leadership and the Teaching Team to restructure the College's student reports. Parents requested that Semester Reports reduce the 'Edu-speak' and have a simpler, user friendly electronic delivered format. The reports remain A – E Grade with the appropriate Effort Descriptors, however a clear Curriculum Statement, Student Achievement and Focus Goal(s) comments were implemented.

In 2018, the existing Peregian Beach College P & F was remodeled into The Peregian Beach College Parent Information & Project Support Fundraising Committee (PIPS). With new Terms of Reference, the PIPS Fundraising Committee had enhanced connection between the College Parent body, the Teaching Team and College Administration. Members of the PIPS committee have also been instrumental in initiating and supporting a number of sustainability initiatives on campus, including The Unity Water sponsored 'Protect Us from Plastics'

project, the Woolworths Junior Landcare 'Three Little Birds' native vegetation rehabilitation and wildlife habitat project and the Envirobank 'Containers for Change'. The PIPS Committee have throughout 2019 worked collaboratively with teaching staff and our families to create a community spirit with strong sustainability goals. In 2019 the College was granted Land for Wildlife approval by the Sunshine Coast Council.

School Income Broken Down by Funding Sources

School income information can be found on the My School website <http://www.myschool.edu.au/>

Staffing Information

The College has twelve full-time and six part-time members of the Teaching Team.

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	1
Bachelor Degree	17
Diploma	6
Certificate	9

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
First Aid	17
Total number of teachers participating in at least one activity in the program year	17

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
17	\$1033	\$57.38
The total funds expended on teacher professional development in 2019		\$1033
The proportion of the teaching staff involved in professional development		94%

Activities during 2019
<p>The major professional development initiatives were as follows: [details regarding in-kind professional development activities undertaken e.g. mentoring or peer learning can be included]</p> <ul style="list-style-type: none"> • Mindset Coaching Program – Leadership Team • ISQ Self-Improving Schools • Various QCAA & ISQ PD

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
18	189	108	97%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97% in 2019			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
18	16	89%
From the end of 2018, 89 % of staff were retained for the entire 2019 school year		

Key Student Outcomes

The average attendance rate for the whole school as a percentage in 2019 was 91.68%

Year levels	Average attendance rate for each year level as a percentage in 2019
Prep	91.29%
Year 1	94.76%
Year 2	90.51%
Year 3	93.26%
Year 4	90.96%

Year 5	90.71%
Year 6	91.06%
Year 7	91.86%
Year 8	89.38%
Year 9	91.32%
Year 10	97.06%
Year 11	90.56%
Year 12	86.55%

A description of how non-attendance is managed by the school:

The College monitors school absences by using the PC Schools Data Base. Parents are sent a text message at 9:30am notifying them of an unexplained absence.

Reasons for absences are uploaded as parents reply and the absence reason updated.

Teachers follow up any absences greater than three days.

The College arranges to meet with parents to discuss any concerns absences may have on the student's academic or social development.

Absence totals are stated on Semester Reports.

[NAPLAN results for Years 3, 5, 7 and 9 in 2019](#)

Privacy and Interpretation of Data

The fundamental principle for reporting performance information is to support school improvement throughout Queensland and to provide a profile of all schools to the community. While the reporting initiative is a valuable move towards sharing education information, it brings with it responsibilities in the areas of personal information and privacy. The reporting of student achievement information needs to be managed according to appropriate privacy provisions and needs to ensure that publicly available information is accurate and easily interpreted.

There are many Queensland schools that have small enrolment numbers, particularly at individual year levels. For this reason, care needs to be taken not to identify individual students. Care also needs to be taken in the interpretation of information where trends may be volatile. When reporting on small numbers or 'cohorts' of students, an annual variation in enrolment of just one or two students can have a significant effect on data from one year to the next. This is where setting information in context is of prime importance.

When publishing information on student achievement and school performance:

- Careful consideration should be given to the nature of reporting where there are fewer than five students in a group, cohort or reporting field
- Information should not be published where all persons in a particular group have achieved identical results, irrespective of group or cohort size.

All published information must:

- Maintain the privacy of individual student information
- Minimise the likelihood of false assumptions and conclusions being inferred from the data

School principals may decide that it is not possible to report certain data publicly in ways that maintain student privacy or minimise misinterpretation of performance. Where a decision is made not to report specific data for these reasons, a narrative or descriptive comment on student achievement or school performance would meet the requirements of the Annual Report.

Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au/> under this section of the report.

Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	457	432	100%
Year 5 (2019)	535	506	100%
Year 7 (2019)	496	546	100%
Year 9 (2019)	585	581	100%
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	411	423	100%
Year 5 (2019)	484	474	100%
Year 7 (2019)	477	513	77%
Year 9 (2019)	524	549	83%
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	387	419	100%
Year 5 (2019)	527	501	100%
Year 7 (2019)	486	546	77%
Year 9 (2019)	570	582	100%
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	456	440	100%
Year 5 (2019)	557	499	100%
Year 7 (2019)	498	542	85%
Year 9 (2019)	546	574	92%

Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	406	408	100%
Year 5 (2019)	519	496	90%
Year 7 (2019)	518	554	92%
Year 9 (2019)	590	592	100%

Apparent Retention Rate Year 10 to 12

The school's apparent retention rate must be published. The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

Year 12 student enrolment as a percentage of the Year 10 cohort is 25%

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2019	
Number of students awarded a Senior Education Profile	100%
Number of students awarded a Queensland Certificate of Individual Achievement	-
Number of students who received an Overall Position (OP)	100%
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	-
Number of students awarded one or more Vocational Education and Training (VET) qualifications	
Number of students awarded a Queensland Certificate of Education at the end of Year 12	100%
Number of students awarded an International Baccalaureate Diploma (IBD)	-
Percentage of Year 12 students who received an OP1-15 or an IBD	100%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

***Post-school Destination Information

Fewer than five responses to the 2020 Next Step survey were received from students who completed Year 12 at Peregian Beach Community College. Consequently, information on the post-school destinations of Year 12 completers from 2019 is not available for reasons of data confidentiality.

School Response Rate to the Survey

Number of Year 12 students in 2019 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
1	1	100%