Purpose of the Policy

Peregian Beach College is committed to the personal growth of its students and the welfare of all members of the College community. The College espouses a specific approach to pastoral care and discipline based on the Restorative Practices philosophy. This philosophy provides Peregian Beach College students with the opportunity to develop self-discipline and positive behaviours in a caring and supportive environment.

Scope

This policy applies to behaviour within the College grounds and classroom, when representing the school in public and on camps and school excursions & activities.

Responsibility

Head of College

Point of Contact

Director of Studies and/or Director of Early Learning

Policy

Restorative Practices

Is a way of viewing conflict and wrong-doing that focuses on the harm these cause to people and to relationships, and the obligation to repair that harm is an approach to behaviour management and discipline that emphasizes the importance of relationships. Further, it is a way for students to develop better understanding of, and empathy with, others.

Introducing Restorative Practices into the College has been a key part of the Peregian Beach College Behaviour Management Plan.

Through Restorative Practices we seek to enhance relationships among students and between students, teachers, and parents, in order to nurture our sense of community at the College.

A positive school climate, in which young people feel connected, is the best environment for learning.

Policy Statement

Through its commitment to a Restorative approach to pastoral care and discipline, Peregian Beach College seeks:

• to promote the physical, psychological and emotional well-being of its students
• to promote, nurture and protect healthy relationships and good order among members of the community
• to educate students towards self-directed right behaviour
• to encourage respect, healing and restoration both for those who are harmed, and for those who cause harm, through wrongdoing
• to enable students to build personal responsibility by developing skills of reflection and empathy with others, and by enabling them to be accountable for the real consequences of any wrongdoing.
**Rationale**
A positive school climate, in which young people feel connected and safe, is the best environment for learning.

The *Restorative Practices* approach reflects the central value the College’s community places on relationships — among students, and between teachers and students. It views conflict and wrongdoing primarily through the lens of the harm these cause to people and relationships, and emphasizes the obligation of meeting the needs of those affected by this harm.

The College believes that its approach to student behaviour management should primarily be an educative one. That is, the fundamental aim of the behaviour management philosophy and practice should be for students to learn to be responsible for themselves and their actions and to make genuine, positive contributions to their community. A restorative approach sees conflict or wrong-doing as an opportunity for students to learn about the consequences of their actions, to develop empathy with others, and to seek to make amends in such a way as to strengthen the community bonds that may have been damaged.

Valuing both a strong sense of community and right behaviour based on sound moral principles, Peregian Beach College has high expectations of all its community members. Students are called to high standards of personal behaviour and are challenged when these expectations are not met. They are challenged, however, in a way that respects them as individuals to enable them to correct their behaviour and to make amends to those affected. Through developing empathy for others, students learn to become more positive, supportive and contributing members of the College community.

The *Restorative Practices* approach emphasizes working with students to educate them to right behaviour. It calls students to make a personal transformation from a focus on the self towards a focus on others and the common good. It holds tenaciously to the College’s community values, and challenges members to demonstrate these values in all their interactions with others.

A restorative approach values the person while challenging negative behaviour.

**Implementation**
This policy, and the procedures and practices that flow from it, are to be part of staff, student and parent induction on an ongoing basis and are to be included in the various handbooks published by the College.

**Rights and Responsibilities**
At Peregian Beach College everyone has a right to expect:
- A safe **learning** environment
- To be **cared** for, for yourself
- Others to **share** their time, skills and experience with you

In the Peregian Beach College community our responsibility to others is to:
- Create a safe **learning** environment
- To **care** for others
- To **share** our time, skills and experience

**Specifically:**
Students have a right to:
- be safe at school
- learn without interference
- be treated with courtesy by teachers, families and students
Students have the responsibility to:
- obey school rules and safety guidelines
- endeavour to do their best
- treat others with respect and courtesy
- take responsibility for their behaviour and accept the consequences

Teachers have the right to be:
- treated with courtesy by colleagues, families and students
- recognised as a professional
- supported by the College community

Teachers have the responsibility to:
- teach effectively; establish effective school behaviour that assists to provide a safe environment
- treat others with respect and courtesy
- act professionally and promote positive self-esteem and attitudes towards learning and each other
- develop helpful communication links with the school community, as families are the major influence in the child’s life

Families have a right to be:
- recognised as the major influence in their child’s life
- a partner in their child’s education
- informed about issues affecting their child
- treated with courtesy by teachers, students and other families

Families have the responsibility to:
- recognise and support the College’s behavioural expectations
- treat others with respect and courtesy
- develop helpful communication links with Peregian Beach College staff as partners in your child’s education
- provide information that may impact on your child’s learning.

**POLICY RELEASE DETAILS**

*Date of Policy*
October 2009

*Approved By*
Board

Signature: ___________________ Date: ___________________

*Review Date*
Annually

**RELATED POLICIES AND DOCUMENTS**

Behaviour Management Procedure